

CHINESE II		Unit 14 Asking Direction	
Summary <ul style="list-style-type: none"> This Unit includes two dialogues, talking about Asking Direction. 	Transfer	Mass. World Language Standards	
	<ul style="list-style-type: none"> Students will be able to use what they learn to develop dialogues about asking direction. Presentation in the class. 	<ul style="list-style-type: none"> Standard 1, 2 and 3. (Interpersonal, Interpretive and Presentation Communication). <ul style="list-style-type: none"> Standard 4. (Cultures). 	
Pacing/Number of weeks <ul style="list-style-type: none"> 8~ 10 days 	Meaning		
	Understandings Students will understand: <ul style="list-style-type: none"> Grammar: <ol style="list-style-type: none"> Direction and Location Words Comparative Sentences with 没有 Comparative sentences: 比 / 不比/没有 那么 Indicating Degree 没有那么 :not reaching the point of 到 +place+ 去 +Action The Conjunction 就 The Dynamic particle过 Resultative Complements 一.....就..... Conditional Sentences with 就 Important words and phrases: <ol style="list-style-type: none"> 一.....就..... 离 从.....到 往 拐 比/不比/没比 	Essential Questions <ul style="list-style-type: none"> What are the typical ways for Chinese to express directions? (东-西/南-北) What are the most common patterns to talk about the directions and distances? How to use the words 比, 离, 远, 近 in Chinese expressions? 	

Sources/Texts	Acquisition	
<ul style="list-style-type: none"> ● Textbook (Integrated Chinese 2nd Edition): pp. 53–79. ● http://eastasia.hawaii.edu/yao/icusers/Default.htm ● Worksheets ● Recording materials ● Computer Language Lab ● Listening materials. ● Video Shows: Language Learning stories ● PPTs. 	<p>Student will know:</p> <ul style="list-style-type: none"> ● Vocabulary. ● Structure: <ol style="list-style-type: none"> 1. 没有……那么 2. 离……近/远 3. 到 +place+ 去 +Action 4. S+V+ 过+ …… 5. 从 …… 一 直 往…… 6. 往……拐 7. 一……就…… 	<p>Students will be skilled at</p> <ul style="list-style-type: none"> ● Reading strategies. ● Chinese conversation writing: Develop a dialogue with at least 14 sentences. ● Writing Chinese characters both by computer and hand. ● Understanding sentence structures through rearranging sentences into their correct order.