

# Fletcher Maynard Academy *Gazette*

LEARNING TO SUCCEED



*Goings on @ FMA*

**Dr. Maisha Rounds**

Dear Fletcher-Maynard Academy Community,

FMA is off to a phenomenal start in 2022! There are new possibilities and new opportunities around every corner. We are excited to introduce new student leadership opportunities, including our Safety Patrol and Library Interns, as well as the Pacesetters enrichment opportunity led by Family Liaison, Daniel Skeritt. In this new year, we have also launched session 2 of Choice Time and there will be exciting STEAM programming coming in March in collaboration with our community partners. Great things are on the horizon for FMA. Keep striving and stay united. Teamwork makes the dream work!

Sincerely,

Dr. Maisha Rounds, Proud Principal



**Reminder: 1:45pm Dismissal Every Wednesday Unless Otherwise Noted**

# FMA Math *for families*

FMA has created a [math website \(link\)](#) for families. We have included videos of grade level math games that can be played at home using simple materials. There are a variety of online math games and weekly Esti- Mysteries where students can sharpen their estimation skills. Scholars can enjoy a math read aloud or read about a famous mathematician. Enjoy!

## Volunteer Opportunities in the FMA Library



**Overview:** The FMA library has an exciting student leadership opportunity for our upper elementary students! Students in grades 3-5 are encouraged to apply for the new Library Intern Program.

The FMA Library Intern Program is an opportunity for our upper elementary scholars to develop their critical thinking skills, time management skills, and their sense of community and responsibility. The internship program would allow students with an interest in literature and leadership to develop these interests in a unique and challenging way. There is a limited number of Library Intern spots available, so unfortunately not every student will be selected.

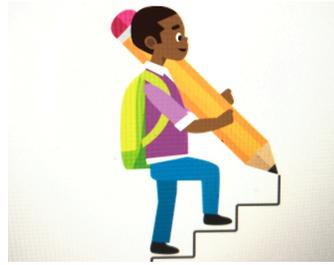
**Time Commitment:** Library interns would work in the library with Ms. Sloop one day per week for 30-45 minutes on various library tasks and programming. Following a review of candidates, discussion with classroom teachers and caregivers, the exact day/time of this weekly commitment will be determined. Students could visit the library during Ms. Sloop's prep time, during lunch, and between 2:30pm-3:00pm.

**Responsibilities:** Library interns will be asked to assist Ms. Sloop with book check in, book shelving, and library display work. The responsibilities will most likely change depending on the given need on the current day.

**Library Intern Profile:** In order to achieve success in this role students should have an interest in literature and the library, as well as an interest in challenging themselves in new ways.

**Who Can Apply:** Interested students in grades 3-5 can pick up an application from the library. They should bring their completed applications to the library.

## FMA Pacesetters Boys Program — Mr. Skeritt



### Closing the Achievement Gap

The Pacesetters, formerly Qualls Academy, is an after-school enrichment program at FMA with the mission of improving the academic achievement, self esteem, and social competence of young boys of color so they can reach

their potential in their personal, social, and academic lives. The program is a full-year 10-month commitment, and we ask that students and parents stay dedicated to the program to the fullest during that time. Although the program focuses FMA boys of color in grades 3-5, it is also open to any male student, including 2nd graders, identified and recommended by a teacher as needing support.

Students of color, like all other children, are born with the ability to learn. Children require experiences to bring their potential to fruition. Capabilities develop through interactions with people and things that shape the brain circuitry controlling children's physical, social, emotional, and cognitive development. Some aspects of development require a new perspective, and Pacesetters Boys Program is designed to provide these measures of support.

Various studies have concluded that students of color are under-referred for and gravely absent in gifted education. Although at FMA the focus is on all students, the majority of students referred to the Pacesetters Boys Program are mostly black and brown or students of color. The program's mission is to implement strategies to break through and impact statistics such as "In recent years, 75 % of retained students were black males". Pacesetters' core mission is to utilize support systems and services for change to provide students with pathways to successful learning.

Students in the program will receive academic support in math, science, language arts, reading, writing, and history. They will also participate in fun and engaging activities that help them further their learning. These activities will include coding, technology and inventions. Additionally the program will offer celebrations, field trips, guest speakers, arts & crafts, poetry contest, and family dinner. Our volunteer partners are from FMA including MIT, Tufts, and Harvard.

### FMA Pacesetters Schedule

[4:00pm -6:00pm Mondays](#)

[2:00pm - 6:00pm Wednesdays \(After School\)](#)

[9:00am - 12:00pm Second Saturday of Month \(Zoom\)](#)



Ms. Rosa and Ms. Navarro's Grade 1 scholars engaged in Counting Collections. They used various strategies and tools to learn about and generalize the structure of the base-ten number system well into the hundreds. We had so much fun!

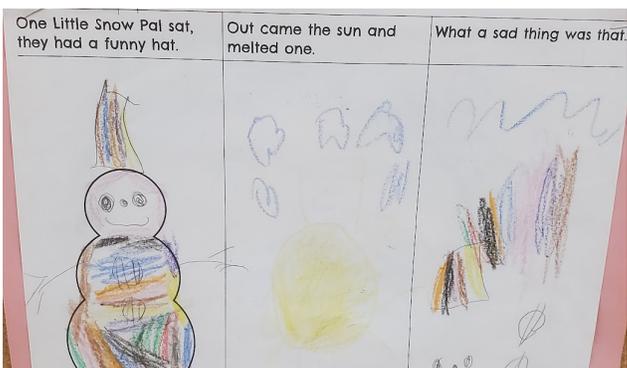
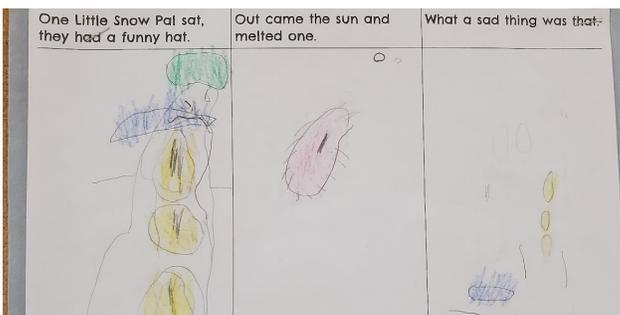
## From the Preschool

## Kempton

The Preschool has been talking all about Snow Pals! One of our activities included learning a song and then illustrating it. The song we learned is called *5 Little Snow Pals*:

*5 Little Snow Pals sat,  
Each one with a funny hat.  
Out came the sun and melted one,  
What a sad thing was that.*

Preschoolers were asked to draw a snow pal, then a sun and finally they had to draw what was left after the snow melted. Teachers were impressed at what our talented group of 3 and 4 year olds did! Check out some pictures of our work.



*The FMA safety patrol will begin training in choice time during the week of January 19!*

**Qualifications**

- Turn in classwork and homework on time
- Possess self-control, a positive attitude, and growth mindset
- Follow directions quickly and accurately
- Uphold the C.A.R.E.S. values
- No office referrals or behavior issues during Quarter 2 and beyond
- Must be a car rider, walker, or biker (no bus riders at this time)

**Responsibilities**

1. Attend training (led by an administrator during Choice Time session 2 beginning the week of Jan. 19th.)
2. Arrive at their carpool duty station on time (this will be assigned by an administrator)
3. Wear a safety vest (this will be provided)
4. Assist with carpool - opening and closing car doors very carefully, greeting families, and escorting younger FMA scholars to and from their vehicles.

**Safety Patrol Members**

Jack Bruckner  
Daniel A. Clarke  
Kamal Adamson  
Jovon Exantus  
Abdulahi Abdirazak Yusuf  
Kelvin Santiago  
Manal Boudi  
Marianna jimenez  
Azarious Kenedy  
Aniya Gonsalves Glass  
Evan Atherley  
Anais Desroches

**Safety Patrol Schedule****Week of February 1st**

AM - Evan Atherly, Jack Bruckner,  
Aniyah Gonsalves Glass (**Team 1**)  
PM - Kamal Adamson, Jovon Exantus,  
Manal Boudi, (**Team 2**)

**Week of February 7th**

AM - Anais Desroches, Daniel Clarke,  
Kelvin Santiago (**Team 3**)  
PM - Abdulahi Yusuf, Azarious Kenedy,  
Marianna Jimenez (**Team 4**)

**Week of February 14th**

AM - Evan Atherly, Jack Bruckner,  
Aniyah Gonsalves Glass (**Team 1**)  
PM - Kamal Adamson, Jovon Exantus,  
Manal Boudi, Aniyah Gonsalves Glass  
(**Team 2**)

Safety Patrol training will take place during Choice Time on **Friday, Jan. 21st and Jan 28th from 3-3:30 p.m.** Please send students to the ground-level playground to meet with Dr. Rounds at this time to review their responsibilities, expectations, and to practice carpool arrival/dismissal routines.